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BETWEEN THE REPRESENTATION  
OF THE CRISIS AND THE CRISIS  
OF REPRESENTATION

# ANNEX 1

QUESTIONNAIRE “VOC”  
“Views Of Context”

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## VOC - Views Of Context

**This questionnaire investigates the ways that people represent the Place where they live and how these representations are associated with their way of thinking and feeling.**

The questionnaire is part of a international study aimed at better understanding people's needs, sensibilities and attitudes in order to inform the design of programs and policies more consistent with the cultural specificity of territories.

The results of this study are expected to enable more efficient, efficacious, and culturally sensible participant-centered programs in several fields (e.g. education, health promotion, social cohesion, mobility, safety, labor market).

In order to complete this ambitious goal, your collaborations is precious and necessary.

**Your participation will help us to include in the survey the local territory where you live. In doing so, the results of the study will also concern the place where you live and this might increase the representativeness and validity of programs and policies informed by our study.**

### How to complete the questionnaire

The questionnaire will take approximately 30-35 minutes to complete.

**There are no right or wrong answers; rather, several options that can give an account of your point of view on the aspects presented.**

When answering, you will notice that every word, every sentence, even the simplest, can be understood and interpreted in various ways. Do not worry about that and just **give the first answer that comes to mind.**

When answering the questionnaire, it is best to try to **proceed quickly.**

In most cases, in order to answer you just have to select the box that best corresponds to your point of view.

In some cases, there may be no alternative that fits your point of view exactly. In such cases, we invite you to "force" yourself, and **give your answer anyway.**

The questionnaire is anonymous. **Your responses will not be made public; they will be taken into account together with those of all the other respondents.**

When you have finished the questionnaire, if you want you can leave your e-mail address, so that we can send you the report of the study, once it is produced.

If you have questions about the questionnaire, you can contact:  
e-mail: [info@recire.eu](mailto:info@recire.eu)



Public Administration				
Companies				

Below you will find some statements that refer to the Place where you live, intended as a community of people residing in the same territory. We ask you to respond to each of them, indicating your degree of disagreement/agreement with them.

	Strongly disagree	Quite disagree	Quite agree	Strongly agree
I can get what I need in this community				
This community helps me fulfil my needs				
I feel like a member of this community				
I belong in this community				
I have a say about what goes on in my community				
People in this community are good at influencing each another				
I feel connected to this community				
I have a good bond with others in this community				

Imagine the Place where you live in the next five years. How will you live here?

Much worse	Quite worse	Neither worse nor better	Quite better	Much better

### Session 2 – SOCIAL CONTEX

People around me (i.e., my family, my friends, acquaintances, colleagues):

	Not at all	A little	Quite	Very
I find comfort in them				
I get solidarity and the moral support I need from them				
I can share with them my problems and doubts				
They are willing to help me make decisions				
I can count on them when things go wrong				
I feel they are close to me				
I can share with them my joys and successes				
Take care of me				

**Below are a series of statements. Please respond to all of them, indicating in what degree you agree/disagree with them**

	Strongly disagree	Quite disagree	Quite agree	Strongly agree
There's little use in writing to public officials because often they aren't really interested in the problems of the average man				
Nowadays a person has to live pretty much for today and let tomorrow take care of itself				
In spite of what some people say, the lot of the average man is getting worse, not better				
It's hardly fair to bring children into the world, the way things look for the future				
These days a person doesn't really know whom he can count on				
Immigrants are a source of cultural enrichment				
Sometimes one has to break the rules to help one's loved ones				
Those who succeed in the life has luck on their side				
People are unable to change				
It is useless to bustle, since you cannot affect what will be				

My life is determined by my own actions				
To a great extent, my life is controlled by accidental happenings				
My life is chiefly controlled by powerful others				
It is not possible at all to make any provision about the future				

Now you will find a list of words/phrases. Please choose up to five among them, the ones that in your opinion best express what you mean by wellbeing (If you like, further words may be added, in the lines "others")

Safety	
Not being ill	
Fulfilment	
Health	
Capacity to love	
Detachment	
Adaptability	
Not suffering	
Other _____	

In your opinion, people's behaviour mainly depends on (choose only two options):

The temperament	
The emotions	
Economic interest	
The need to make sense of experience	
The predicted consequences of one's acts	
The need to defend one's reputation	
Norms and laws	
Shared values	
The feeling of group membership	

In your opinion, to succeed in life, how important is:

	<b>Not at all</b>	<b>A little</b>	<b>Quite</b>	<b>Very</b>
Understanding the world				
Acquiring knowledge				
Adjusting to the main trends				
Forming alliances with stronger people				
Having a few scruples				
Following rules				
Sharing				

**Think of the coming years. Future will be**

<b>Far worse</b>	<b>A little worse</b>	<b>A little better</b>	<b>Far better</b>

**LASTLY, PLEASE GIVE US SOME DATA ABOUT YOURSELF**

In comparison to a couple of years ago, considering your overall condition, your current life is.

<b>Much worse</b>	<b>Quite worse</b>	<b>Neither worse nor better</b>	<b>Quite better</b>	<b>Much Better</b>

**In comparison to people of a similar age to you, your current condition of health is**

<b>Very bad</b>	<b>Bad</b>	<b>On average</b>	<b>Good</b>	<b>Very good</b>

**Where were you born?**

Nation/Country \_\_\_\_\_  
 State/Region \_\_\_\_\_  
 City/Town \_\_\_\_\_

**How many years have you been living in the Place where you live currently?**

Less than 1 year	
1-4 years	
5-10 years	
11-20 years	
More than 20 years	

**Indicate your status below**

	Yes	No
Married or cohabitee		
Separated or divorced		
Widowed		
Living with family of origin		
Parent of one or more children		

**How many people make up your current family nucleus? \_\_\_\_\_**

**Up to now, your formal education (considering all levels, including higher education) has lasted**

Less than 5 years	
6-9 years	
10-13 years	
14-17 years	
More than 17 years	

**In which of the following categories does your main work activity fall into?**

Managers and associate functions	(e.g. business services and administration managers; education managers; legislators and senior officials, heads of village)
Health associate professionals	(e.g. medical doctors; veterinarians; nursing and midwifery professionals; medical and pathology laboratory technicians)
Teaching professionals	(e.g. primary and secondary school teachers; higher education teachers; vocational education teachers)
Legal, social, cultural and related professionals/technicians	(e.g. economists; sociologists; social work and counselling professionals; religious professionals,

	journalists; lawyers, librarians, artists; chefs; police inspectors and detectives)
Science and engineering associate professionals/technicians	(e.g. meteorologists, chemists, biologists, engineers, architects, physicists; draughtspersons)
Other professionals/technicians	
Clerical support workers	(e.g. secretaries; data entry clerks; travel consultants and clerks; bank tellers and related clerks; contact centre information clerks; accounting and bookkeeping clerks)
Service and sales workers	(e.g. waiters, bartenders, other personal service workers; salespersons; health care assistants; teachers' aides; security guards)
Skilled Agricultural, Forestry and Fishery workers	(e.g. field crop and vegetable growers; gardeners, horticultural and nursery growers; animal producers; forestry and related workers; fishery workers, hunters and trappers; gatherers)
Craft and related trades workers	(e.g. bricklayers; carpenters and joiners; metal moulders; machinery mechanics and repairers; handicraft workers; electrical and electronic trades workers; butchers, fishmongers; tailors)
Plant and machine operators assemblers	(e.g. miners; assemblers; heavy truck and bus drivers; taxi and van drivers)
Armed forces occupations	
Student	
Housewife	
Looking for first job	
Not currently engaged in employment	
Retired	
Other _____	

**In your time free from work, are you engaging in activities and initiatives at the service of your community?**

Yes       No

**If yes, mainly of what kind?**

Social and health care service	
Socio-cultural animation	

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Civic and politic participation	
Environmental protection	

**We have finished. Thanks for your collaboration!**

Email to which updates on the survey and final report will be sent \_\_\_\_\_